



# Student Program Development

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CORAL DESERT  
REHABILITATION

## Local Therapists Save the Day

How 2 therapists (Lindsay Rankin DPT and Edwin Stevenson PTA) changed the landscape of Coral Desert's student program in under 6 months.

### See a need...

Since Coral Desert Rehab became part of the Ensign family over 3 years ago it became painfully obvious through experience that there was a need to grow and systemize the student program for all disciplines. After the DOR began reaching out to local universities and fieldwork coordinators we started seeing an increase in student affiliations to amazing new levels. Currently we have 9 PT/OT/SLP/PTA students scheduled for 2018 and 5 more committed for 2019 already! Quickly we realized that simply taking students is not enough. We needed to ensure that they are having a positive experience and that no matter the therapist or the student, the instruction/experience is the same and success is optimized for both parties.

### ... Fill a need!!!

Both Lindsay and Edwin took it upon themselves to attend a local course for continuing education for clinical instructors. After returning from the course they went to work to implement the suggestions and content from the course. Lindsay first compiled a binder that would be useful for both student and clinical instructor alike, no matter the amount of experience of the therapist or the student. This binder included resources for:

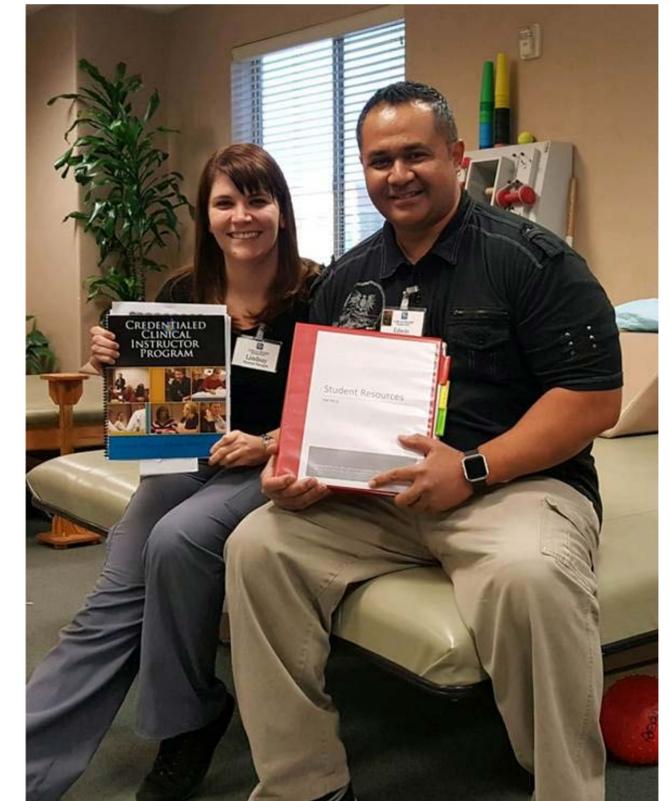
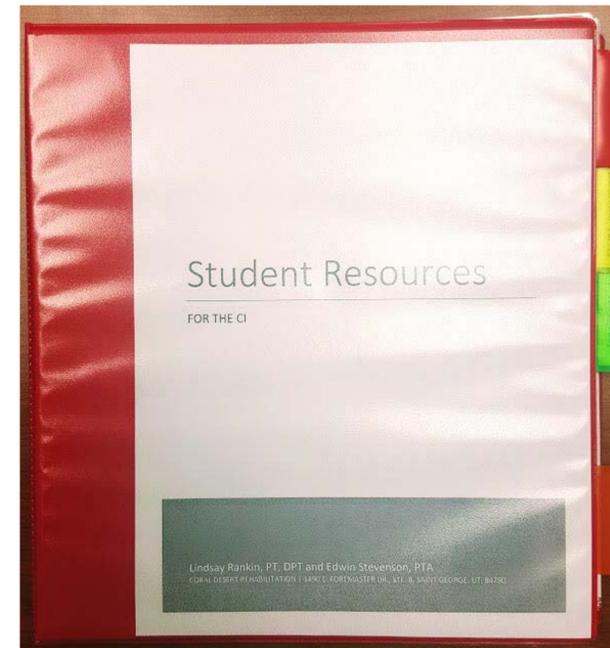
- Background and intro
- Professional behaviors and clinical performance instrument
- APTA and AOTA policies
- Weekly planning, Patient management, and student program development
- Assessment forms for student, CI, and clinical coordinator
- and a site specific Clinical education manual

These resources are used before, during and after the students affiliation.

## What we have seen so far in under 1 year

So far we have seen various improvements, some expected and some unexpected.

- 1) Student preparedness for their affiliation has improved as we have been able to effectively communicate expectations well in advance with them and the fieldwork coordinator.
- 2) Therapists have resources to use for students who are struggling as well as be more able to augment the learning of those students who are performing well.
- 3) Therapists are becoming less resistant to taking students when they see the success and ease of other therapists who are more open to take students.
- 4) Student and therapist dialogue and communication have improved due to the use of regular weekly guided meeting forms for student progress.
- 5) Student satisfaction with CDR has improved. Fieldwork coordinators are pleased with reports from students about our program and are spreading the word to other discipline coordinators within their schools.



STUDENTS 2018	STUDENTS 2019
ADAM: JAN. 2 → FEB. 23 Touro U. 3rd year Brady Mallory	TED: JAN 14 → APR 5 (PT) UNEP MAY 15 → APR 12 (OT) Univ. of St. Augustine
CATHY: FEB. 19 → APR. 13 RMU 3rd year Kelsie Taylor	TBD: SEPT 16 → DEC 6 (OT) Univ. of St. Augustine TED
MISTY: MAR 19 → APR. 27 DSU 2nd year Annette Jones	TBD: MARCH 18 → JUNE 7 (PT) Touro Daniel Vakil
KURT: MAY 14 → AUG. 3 UNE 2nd year Julia Pratt	TBD: AUG 5 → OCT 25 (PT) Touro Dallen Vale
BROT: JULY 23 → SEP. 28 NAU 7th year Sierra Crawford	
LINDSAY: SEP. 10 → NOV. 30 UNE 1st year Zach Bechamp	
MIRIAM: JUNE 11 → AUG 31 UTEP Level 2 Cady Carpenter	
SAM: SEP. 10 → NOV. 16 Univ. of St. Augustine Derek	
KAREN: JULY 23 → AUG 14 Florida State	